Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVINDAMMAL ADITANAR COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. P. JEYANTHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04639242184**
Mobile no.	**9487124541**
Registered Email	**gacw@aei.edu.in**
Alternate Email	**gacw87@gmail.com**
Address	**Govindammal Aditanar College for Women, Tiruchendur**
City/Town	**Tiruchendur**
State/UT	**Tamil Nadu**

Pincode	**628215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. S. Muthulakshmi**
Phone no/Alternate Phone no.	**04639220529**
Mobile no.	**9487184280**
Registered Email	**iqacgacw87@gmail.com**
Alternate Email	**muthulakshmisubbiah1965@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.gacw.in/wp-content/uploads/2021/04/AQAR-2012-13.pdf**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.gacw.in/wp-content/uploads/2021/11/Academic-Calendar-2017-2018.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	B++	85	2007	31-Mar-2007	31-Mar-2012
2	B	2.79	2014	05-May-2014	05-May-2019

6. Date of Establishment of IQAC	20-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal stock verification	09-Apr-2018 11	57
Student feedback collection	02-Apr-2018 19	20
AQAR Preparation	15-Mar-2018 46	36
IQAC Meeting	08-Jan-2018 1	17
Uploading data of the college on AISHE	02-Jan-2018 1	3
Training Programme for faculty members on ERP	03-Jul-2017 5	25
IQAC Meeting	30-Jun-2017 1	17

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation of College Union functioning with 21 associations

Celebration of youth festival and welcome party to freshers

Conducted Soft Skills Development Programme for final year students

Arranged three-day college bazaar for improving the marketing skill of the students in coordination with Self Help Groups.

Conducted Physics Practical Enrichment Programme for Higher Secondary School Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise guest lectures by various associations	"Impact of GST on Indian Economy", "Dimensions of Personality and Economic Development", "Stepping Stones to Success" and "Impact of Social and Economic factors on Tamil Nadu Economy" by Economics Association
To organise guest lectures by various associations	"New Trends in Literary Criticism" by English Literary Association.
To organise guest lectures by various associations	"Tamil Ini..." by Agathiyar Muthamizh Mandram
To conduct seminars / workshops in all departments	Seminar on the topic "Recent and current techniques in Artificial Intelligence and its application in different areas"
To conduct seminars / workshops in all departments	Celebration of Muthamizh Vizha
To conduct seminars / workshops in all departments	One day workshop on "Nadagathurai"
To conduct seminars / workshops in all departments	One week Workshop on Tally for final year students
To conduct seminars / workshops in all departments	Two-day Physics Practical Enrichment Programme for School students
To conduct seminars /	Observation of "Mathematics Day" with a model exhibition.

workshops in all departments	
To conduct seminars / workshops in all departments	One day seminar on the topic "Goods and Service Tax – An Overview"

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information System is at the initial stage. It is only partially operational. During the present year, the ERP version1 operates with 6 modules. The ERP version1 operates with the following modules: 1. Programs and Courses 2. Student Information System 3. HR Management 4. Hostel Management 5. Attendance Management 6. Timetable Management Module is a set of standardized parts or independent units that can be used to construct a more complex structure. In the Programs and Courses module, subject allocation, faculty and

student mapping and course code allocation is done. In Student Information System module, all details of the students namely father's name, mobile number, email ID, address for communication and the like are collected with a help of predefined template from the class advisors. In the HR Management module, the details of all the employees are uploaded on a trial basis. Possibilities of adding employees, removing turned out employees are checked. In Hostel Management Module, the names of students making use of hostel rooms, room allocation, bed allocation are done. Besides, hostel attendance for each of the hosteller is done on a daily basis. In Attendance Management module, classwise student attendance for each session is marked by the concerned course teacher for all programs. Provision for absent, leave, on duty are available to mark attendance for students. In Timetable Management module, hour wise sessions are added by the course teacher and student attendance is marked after the completion of a particular session.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution offering 12 UG programmes, 6 PG programmes, 1 M.Phil. programme, 1 Ph.D. programme and 5 certificate courses is affiliated to Manonmaniam Sundaranar University and hence the institution is required to implement the syllabus prescribed by the university for all programmes. However, some of our senior staff members give their valuable contributions in curriculum planning as members of Board of Studies of M.S. University in various disciplines. At the time of revision and upgradation of the syllabi, the college has a

mechanism for effective curriculum delivery. Research is made an integral part of the curriculum by introducing projects and summer training at various levels. Field visit, industrial and study tour are arranged to get indepth knowledge and practical training to the students for effective implementation of the curriculum. The institution operationalises the curriculum delivery through the head of the institution. She directs the heads of all departments who distribute workload among their departmental faculty. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. Faculty members take utmost care to complete the syllabus in time. With the clear chart of teaching plans, our faculty follow chalk and board teaching method to deliver the curriculum among the students. Lecture method is used with some teaching aids such as computers and LCD projectors whenever necessary to make teaching the most effective and comprehensive. Faculty refers library books, journals, online linkages and e-resources to the maximum extent for efficient curriculum delivery. Course materials are provided to the students. Students are constantly encouraged to participate in co-curricular activities such as quiz, essay writing, speech, poster and paper presentation conducted by other institutions. National level seminars, workshops, training programmes and guest lectures are conducted by the association of various disciplines further intensify student learning experiences. Frequent class tests and three internal assessments comprise the formal evaluative processes. Besides, students are encouraged to meet faculty beyond classroom hours for doubt clearing and curriculum discussions. Internal assessment is done transparently with examined scripts shown to students. Advanced learners are motivated and given special guidance to perform well in the university examinations. Slow learners are identified and are given special coaching from 3.30 - 4.30 p.m to get through the examination. All test papers are maintained in the department for future reference. A register is maintained by the faculty for each course in which entering of internal assessment is recorded along with the teaching plan of the faculty. At the end of the semester, a model examination is conducted in all the subjects which make the students more confident to appear for the university examinations. Internal test, model examination and university examination marks of students are informed to the parents through post in order to know the academic progress of their wards time to time. Marks of internal tests, seminars and assignments are entered in the university web portal regularly and a copy of the entry is taken for documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Petchu kalai	16/06/2017	45
Economics of salesmanship	16/06/2017	52
Phonetics and spoken English	16/06/2017	63
Vector calculus	16/06/2017	46
Maintenance of electronic appliances	16/06/2017	22
Agro chemistry	16/06/2017	24
Home aquarium	16/06/2017	23
Python lab	16/06/2017	47
Business communication	16/06/2017	64
Introduction to HTML	16/06/2017	37

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	commerce (Batch- I & Batch II)	120
MSc	Physics	10
MSc	Computer science	18
MCom	Commerce	7
MPhil	Commerce	5
BA	Economics	140

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student feedback: Student feedback was collected during the academic year 2017-2018 at the end of the month of April. Nearly 241 students from UG and PG programmes responded in this survey conducted through online. The highlights of the responses have been listed below. • About 74.3 percentage students mentioned that 85 to 100 percentage syllabus had been completed during the year. More than 50 percentage respondents had pointed out about the teachers' well preparedness, competency, and effective communication, fair evaluation as 'very good and excellent'. • More than 50 percentage of students answered that the class mentor took care of students in bringing out their potential in all aspects and helped them to identify and overcome their weaknesses. • About 61 percentage of students agreed well about the teachers' encouragement towards participation of students in co-curricular and extra-curricular activities. • About 48.1 percentage students admired about the opportunity to acquire soft skill and employability skills provided by the institute. Feedback from the alumnae: Every year the alumni meet is conducted on the Republic Day of 26 th January within

our college premises. In this academic year, about 115 alumnae participated with enthusiasm. On the day Mrs. J. Rawoofu Nisha, M.Sc. (Psych), M.Ed., NET (Edn), M.B.A. (HR), Assistant Professor of Education, V.O. Chithambaranar College of Education, Thoothukudi had been invited as the chief guest. The alumnae shared their nostalgia and pointed out how the institution was an instrumental in shaping them into a perfect citizen to discharge their duties by facing different challenging tasks on their path of success. Many alumnae gave their feedback towards curriculum enrichment to support the students in employment. Right future plan actions were taken to conduct more career guidance programmes and placement cell activities in the next coming years. Feedback from the parents: Parent-Teacher meetings are conducted twice a year in our institution. The first Parent-Teacher association meeting was held on 03.08.2017. Various resolutions like the extension of bus routes, student career opportunities and personality evaluations were taken in the meeting in the presence of the principal and executives of Parent – Teacher Association. The second PTA meeting was arranged on 07.04.2018 and nearly 59 parents participated. Every year PTA honours the 'best outgoing' students in arts and science faculty separately with a shield during the college day function. The parents appreciated the management and faculty for achieving high academic excellence, providing security to their children and maintaining discipline among them. The demands of the parents related to teaching-learning process, required facilities and comforts to their wards are rectified by the head of the institution in consultation with the secretary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	128	282	128
BCA	COMPUTER APPLICATION	48	117	48
BSc	COMPUTER SCIENCE	48	156	48
BSc	ZOOLOGY	48	115	48
BSc	CHEMISTRY	48	184	48
BSc	PHYSICS	48	180	48
BSc	MATHEMATICS	48	282	48

BA	ECONOMICS	64	79	53
BA	ENGLISH	64	324	64
BA	TAMIL	64	127	57

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	654	128	97	56	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
97	97	6	6	Nill	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 1987 for establishing a better and effective relationship between student and teacher and also continuously monitors, counsels and guides students in educational and personal needs. The class advisor acts as mentor for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of the academic career of a student. The aims of student mentor-ship are : 1. To enhance the teacher – student relationship. 2. To enhance student academic performance and attendance. 3. To minimize student dropout ratio. 4. To monitor the student regularity and discipline. 5. To motivate the students to participate in various co-curricular and extra-curricular activities during the course of study. Mentors maintain and update the mentoring format after collecting all necessary

information. Cumulative record is maintained for each student to monitor the academic and non- academic achievements of students. The performance of the students is monitored through class tests, internal tests and model examinations. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and special meeting with the Principal at the suggestion of the mentor. The slow learners are given special coaching through remedial classes between 3.30 p.m. and 4.30 p.m. Advanced learners are motivated to achieve more in their academic performance. The heads of departments direct and guide all members of her department regularly towards effective implementation of the system. Types of mentoring done in our institution are: 1. Professional guidance to achieve professional goals and pursue higher studies. 2. Career guidance for self-employment, entrepreneurship development, development of opportunities, morality, honesty and integrity required for their career growth. 3. Instructing the students about the course and programme outcomes. 4. Intimation of internal marks to parents: • The progress of the students is communicated to their parents by post. • In times of needs the advisor intimates the parents in person about the performance of the students. 5. Informing the usage of laboratories and instructing do's and don'ts in the lab. 6. Slow learners are identified and are given special attention in learning. The advisor not only focuses on a student's academic performance but also gives motherly care to overcome their personal problems. Outcomes of the system a) The attendance percentage of the students has increased to a greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between the mentor and the student, the student- teacher relationship is improved to a significant level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
782	97	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	9	9	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. K. Uma Devi	Assistant Professor	Sevai Chemmal Viruthu Thamizh Nadu Kalai Ilakkiya Kazhagam Kottaaram- 629703 Kavignam Pathippagam Mugilai - 629701
2017	Dr. R. Mangaleswari	Assistant Professor	Bharathi Tamil Selvar Viruthu Tamil Iyya Kalvikkazhagam Avai Arakkattalai Avai Kottam

			Thiruvaiyaru - 613204
2017	Mrs. D. Prakasi Mary	Assistant Professor	Bharathi Tamil Selvar Viruthu Tamil Iyya Kalvikkazhagam Avai Arakkattalai Avai Kottam Thiruvaiyaru - 613204
2017	Mrs. D. Prakasi Mary	Assistant Professor	Saiva Tamil Sudar Viruthu Tamil Iyya Kalvikkazhagam Avai Arakkattalai Avai Kottam Thiruvaiyaru - 613204

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00TA	ODD	06/12/2017	31/01/2018
BA	00TA	EVEN	16/05/2018	20/06/2018
BA	00EN	ODD	06/12/2017	31/01/2018
BA	00EN	EVEN	16/05/2018	20/06/2018
BA	00EC	ODD	06/12/2017	31/01/2018
BA	00EC	EVEN	16/05/2018	20/06/2018
BSc	06A	ODD	06/12/2017	31/01/2018
BSc	06A	EVEN	14/05/2018	21/06/2018
BSc	06P	ODD	06/12/2017	31/01/2018
BSc	06P	EVEN	14/05/2018	21/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Manonmaniam Sundaranar University, Tirunelveli and follows the examination pattern of the University. The university guidelines are strictly adhered for conducting the process. The schedule of internal assessment is communicated to students and faculty in the beginning of the semester through the institutional academic calendar

which is prepared based on the university calendar. Three internal tests and a model examination are conducted in every semester for each subject. The internal test for each subject is conducted every month and the model examination is conducted at the end of each semester. The model examination helps the students to shed their fear to face the university examination boldly. For U.G. programme, twenty marks are allotted for the internal tests and five marks for the assignment. For P.G. and M.Phil. programmes, fifteen marks are allotted for the internal tests and five marks for the assignment and five marks for the seminar class taken by students. Weightage for behavioural aspects, independent learning and communication skills are given while awarding the marks for seminars, assignments, practicals, etc. Overall personality of the students is observed through their performance in seminars and assignments. The average of the best two internal test marks is taken as the test mark obtained by the student. Internal mark in practical subjects is given for continuous assessment of students throughout the semester and for average of the best two internal practical model tests. The total internal mark is displayed on the notice board of each department which assures the transparent evaluation done by the teachers of the institution. Students are also asked to sign in the mark list against their names for verification before entering the marks in the university web portal. The staff-in-charge enters the marks in the university web portal and a copy of the entry for each subject is taken for documentation. As per the university guidelines the maximum marks assigned for Continuous Internal Assessment (CIA) for theoretical subjects is 25 marks and practical subject is 50 marks. UG Programme Theory : Internal Test - 20, Assignment - 5 PG Programme Theory : Internal Test - 15, Seminar - 5, Assignment - 5 M.Phil. Programme Theory : Internal Test - 15, Seminar - 5, Assignment - 5 UG Programme practical : Internal practical Test - 25, Continuous assessment - 25 PG Programme practical : Internal practical Test - 25, Continuous assessment - 25

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares a calendar as per the prescribed schedule of Manonmaniam Sundaranar University for implementing curricular, extra-curricular and co-curricular activities. The calendar committee headed by the Principal prepares the academic calendar, is a clear evident that it serves as an effective planner for all academic and non-academic activities. In academic calendar all the details such as reopening date, working days, festival holidays, national public holidays, local holidays, the tentative date of commencement of internal tests, model examination and the last working day for each semester are mentioned. A copy of it is issued to all the students, teaching and non-teaching staff members. Internal tests are conducted for one week. During that time, every day first one hour is allotted for conducting the internal test and the remaining periods are adjusted with 50 minutes duration without affecting the regular teaching- learning process. Invigilation duty

is assigned by the head of each department for conducting the tests smoothly. The other activities like union inauguration, welcome party, talent show, valedictory, college day celebration, convocation and other extra-curricular activities are organized after or before conducting the internal tests. Model examination for each subject is conducted 10-15 days before the last working day. The institution runs all the activities as per the academic calendar which helps the teachers and students to implement both the academic and non – academic activities regularly and fruitfully without any delay or flaw.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gacw.in/wp-content/uploads/2021/11/Programme-and-Course-outcomes-2017-2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
04P	BCA	Computer Applications	39	38	97
06S	BSc	Computer Science	40	34	85
06Z	BSc	Zoology	23	23	100
06C	BSc	Chemistry	23	22	97
06P	BSc	Physics	22	22	100
06A	BSc	Mathematics	47	45	96
01BD	BBA	Business Administration	36	34	94
00EC	BA	Economics	37	27	73
00EN	BA	English	60	50	83
00TA	BA	Tamil	41	36	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results

and details be provided as weblink)

https://www.gacw.in/wp-content/uploads/2021/12/Student-Satisfaction-Survey-SSS-2017-2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research paper presentation	Dr. R. Mangaleswari	Tamil Iyya Kalvi Kazhagam, Avai Kottam, Thiruvaiyaru.	22/07/2017	Teacher
Research paper presentation	Dr. N. Hemalatha	Tamil Iyya Kalvi Kazhagam, Avai Kottam, Thiruvaiyaru.	22/07/2017	Teacher
Research paper presentation	Dr. K. Umadevi	Thamizh Nadu Kalai Ilakkia Kazhagam, Kottaram and Kavignar Pathipagam, Mugilai.	17/08/2017	Teacher
Motivating students for participating in competitions	N. Vana Selvi	Pothigai Tamil Sangam	01/12/2017	Student
Service to Tamil language	Dr. N. Janaki	Thamizh Nadu Kalai Ilakkia Kazhagam, Kottaram and Kavignar Pathipagam, Mugilai.	12/02/2018	Teacher
Best paper Award	Dr. R. Tamil	International Conference on Socio –	31/01/2018	Teacher

		economic, environmental, ethical, science and technological impact on various facets of trade and commerce,Sri Sarada College for Women, Tirunelveli.		
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year			

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce (Batch -II)	1	3.66
International	Tamil	8	0
International	Economics	1	3.10
International	Mathematics	9	0.84
International	Computer Science	1	3.80
International	Commerce (Batch -I)	8	2.98
International	Commerce (Batch -II)	1	2.12
International	Business Administration	1	6.58

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Administration	2
Commerce (Batch -II)	3
Commerce (Batch -I)	1
Computer Application	1
Physics	2
English	2
Tamil	14

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study on neutrosophic frontier and neutrosophic semi-Frontier in neutrosophic topological spaces	P. Iswarya	Neutrosophic sets and system	2017	9	Govindammal Aditanar College for Women, Tiruchendur.	9
Analytic odd mean labeling of square and H-Graphs	R. Gomathi	International Journal of Mathematical Combinatorics	2018	7	Govindammal Aditanar College for Women, Tiruchendur.	7

Totally magic cordial deficiency of some graphs	Dr. P. Jeyanthi	Utilitas Mathematica	2017	1	Govindammal Aditanar College for Women, Tiruchendur.	1
Delta mu sets and del mu-sets in generalized topological spaces	Dr. P. Jeyanthi	Georgian Mathematical Journal	2017	1	Govindammal Aditanar College for Women, Tiruchendur.	1
Skolem difference mean labeling of disconnected graphs	Dr. P. Jeyanthi	Proyecciones Journal of Mathematics	2017	1	Govindammal Aditanar College for Women, Tiruchendur.	1
Odd vertex equitable even labeling of graphs	Dr. P. Jeyanthi	Proyecciones Journal of Mathematics	2017	6	Govindammal Aditanar College for Women, Tiruchendur.	6
*cap mu-sets and *cub mu-sets in generalized topological spaces	Dr. P. Jeyanthi	Boletim da Sociedade Paranaense de Matematica	2017	4	Govindammal Aditanar College for Women, Tiruchendur.	4
More classes of super cycle-antimagic graphs	Dr. P. Jeyanthi	Australasian Journal of Combinatorics	2017	3	Govindammal Aditanar College for Women, Tiruchendur.	3

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of	Institutional affiliation as

					citations excluding self citation	mentioned in the publication
A study on neutrosophic frontier and neutrosophic semi-frontier in neutrosophic topological spaces	P. Iswarya	Neutrosophic sets and system	2017	2	2	Govindammal Aditanar College for Women, Tiruchendur.
Analytic odd mean labeling of square and H-Graphs	R. Gomathi	International Journal of Mathematical Combinatorics	2018	3	3	Govindammal Aditanar College for Women, Tiruchendur.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	27	15	Nill
Presented papers	26	20	8	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special camp for "Voters Enrollment"	NSS unit 49 and 50	2	200
One day workshop on "International Disaster day	NSS unit 49 and 50	2	200

Seminar on "Personality Development"	NSS unit 49 and 50	2	200
Exhibition on "Martyr's day"	NSS unit 49 and 50	2	200
Seven day camp at Koornthanvilai	NSS unit 49 and 50	2	200
Guest lecture on "Dengue Awareness" and Nilavembu kudineer distribution to staff and students of the College	NSS unit 49 and 50 , YRC	4	400
Exhibition on "Consumer Awareness" on "World Consumer Day"	NSS unit 49 and 50 and Citizen Consumer Club	4	400
Eye camp	NSS unit 49 and 50 , Vasan Eye Hospital, Thoothukudi	2	400
Rally on "World Water day"	NSS unit 49 and 50	2	100
Planting tree saplings on "World forest day"	NSS unit 49 and 50	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Service in various schemes (Blood donation, tree plantation, eye camp etc.)	Certificate of Appreciation	Special Tahsildar, Tiruchendur.	Nill
Organising camps and rallies	Certificate of Appreciation	WED Charitable Trust, Tiruchendur.	Nill
Voter's enrollment 2018	"Certificate of Appreciation" for the tireless effort and valuable role in the special summary revision – 2018"	District Collector, Thoothukudi.	260

Voluntary blood donation camp	"Certificate of Appreciation" for organizing voluntary blood donation camp	Tamil Nadu State AIDS control Society and State Blood Transfusion Council, Chennai.	200
Government library cleaning programme	"Certificate of Appreciation" for arranging books in Govt. Library, Tiruchendur	The Head, Regional Government General Library, Tiruchendur.	100
Counting coins and rupees	"Certificate of Appreciation" for rendering help in coin counting at Sri Muttharamman Temple, Kulasekaran Patinam	The Executive Officer, Sri Muththaramman Temple, Kulasekaranpatinam.	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Girls day	NSS unit 49 and 50	Seminar	2	200
AIDS awareness	NSS unit 49 and 50	Guest lecture	2	200
Women's Legal Awareness	NSS unit 49 and 50, Women welfare cell	Guest lecture	4	380
Swachh Bharat	NSS unit 49 and 50	Campus Cleaning	2	100
Swachh Bharat	NSS unit 49 and 50	Railway Station cleaning at Tiruchendur	2	100
Swachh Bharat	NSS unit 49 and 50	Arranging books in Government Branch Library, Tiruchendur	2	100
Swachh Bharat	NSS unit 49 and 50	Coastal Cleaning Programme on "International coastal cleanup day" at Alanthalai	2	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research and Project	Characterization studies	SAIF - Cochin Chennai, IIT – Chennai, Archbishop Casimir Instrumentation Centre - Trichy, M.S. University - Tirunelveli, PSG College of Arts and Science - Coimbatore.	01/07/2017	31/03/2018	Staff and students of Physics Department
Project	Summer Project	Equatorial Geophysical Research Laboratory, Indian Institute of Geomagnetism, Dept. of Science and Technology, Krishnapuram, Tirunelveli.	21/05/2018	30/06/2018	Ms. J. K. Loga Janaki (I – M.Sc Physics)
Guidance for Certificate Course	Vermiculture Technology	Vermiculture farm, D.C.W., Sahupuram.	01/07/2017	31/03/2018	Students of Zoology Department
Research	Project work	CMFRI - Thoothukudi, Aquaculture farm – Papanasam, Agriculture College - Killikulam.	01/07/2017	31/03/2018	Students of Zoology Department

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Fully	5.1	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	32260	3490131	642	217902	32902	3708033
Reference Books	1247	494899	10	24830	1257	519729
Journals	102	1219525	7	123131	109	1342656
CD & Video	924	92400	7	700	931	93100
Weeding (hard & soft)	386	11731	13	672	399	12403
e-Journals	15	43200	Nill	Nill	15	43200

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. A. Jeyanthi	My courses	LMS	27/03/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	216	140	33	8	0	12	10	155	13
Added	0	0	0	0	0	0	0	0	0
Total	216	140	33	8	0	12	10	155	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

155 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Learning Management System	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component,

during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4976200	3068576	15423632	17526984

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: Regular maintenance of all buildings including classrooms, laboratories, library, seminar hall, open auditorium, vehicle shed, toilet, etc. is carried out by support staff periodically to ensure cleanliness and hygienic environment. The garden has a variety of trees, shrubs, flowering plants and plants of medicinal value. A team of three gardeners is appointed to look after watering, applying manure, pruning, etc. Regular weeding and fortification of the top soil with fertilizers keep the garden ever green. Cultural activities, college day celebration, exhibitions and fairs are conducted in the open auditorium. Both indoor and outdoor game facilities are utilized to a greater extent by our students to participate in various sports and games. Field, track, courts like volley ball, ball badminton, shuttle badminton, kabbadi, kho-kho and basket ball are maintained by the appointed marker. Indoor game facilities like table tennis, chess and carom are also monitored. Academic Facilities: Class rooms: Teaching-learning process is carried out effectively with well spacious, aerated and well furnished class rooms fitted with electrical ceiling fans. The institution has carpenters to enhance the furniture facility and also to set right the damaged furniture in the classrooms. Blackboards are painted time to time, if necessary. Public Address System is provided in all departments, class rooms, laboratories, seminar hall, library and office which enables easy communication. Some complicated topics are handled using LCD projectors by the staff members. Class rooms are utilized for conducting Tamil Nadu Public Service Commission Examinations. Laboratories: All laboratory equipments and computers for the institution are purchased and maintained by Aditanar Educational Institution (AEI) through various scientific companies. Computers with internet connection are made available to staff members and students. The institution has periodic annual maintenance of computers, UPS, batteries and air conditioners with expert servicemen from different companies. Besides AEI appoint electricians and plumbers to take care of repairs and renovations. Stock verification in all science laboratories is also done by staff members at the end of the year. Stock registers are maintained regularly in all science departments. Library: The library of our institution is automated. Easy accessing of books are available to students and staff with Open Public Access Catalogue facility. Library facility is extended to students and staff of all departments where subject wise books are maintained for immediate reference. The staff and students of our sister

institutions are also benefited with our library facility for their reference. Back issues of the journals are bound yearly and kept separately as back volumes. Periodic stock verification and fumigation is done in the library to ensure safety of library books. Support facilities: Reverse osmosis plant is available for pure drinking water. Campus surveillance is ensured using CCTV cameras. A generator of 100 KW capacity provides uninterrupted power supply. Creche is maintained to look after the babies and children of our staff members. The institution maintains a canteen and separate hostels for the UG and PG girl students. Residential facility is made available for staff members at concessional rate. The institution plies seven

https://www.gacw.in/wp-content/uploads/2021/11/Infrastructure-facilities-2017-2018.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Minority Scholarship	18	78300
b) International	Nil	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	25/01/2018	125	St. Xaviers College, Tirunelveli.
Bank Exam Technical View	12/08/2017	125	Indian Bank, Kadayalurti.
Certificate Course in Business Communication	16/06/2017	30	Department of Commerce (Batch-I) Department of English
One Week Workshop on Tally	29/01/2018	40	Department of Computer Applications
Certificate Course on	21/06/2017	46	Department of Zoology

Vermiculture Technology			
Certificate Course in Food Chemistry and Technology	16/06/2017	48	Department of Chemistry
Certificate Course on YOGA	21/09/2017	52	Department of Economics
Basic Computer Education	15/09/2017	49	Department of Mathematics
Remedial Coaching	16/06/2017	331	Department Staff Members
Mentoring System	16/06/2017	1789	Class Mentors

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Numerical Ability Training	47	Nill	1	1
2018	Conducting IAS Model Examination	788	Nill	Nill	10
2018	Guidance for TANCET Examination	40	Nill	Nill	18
2018	Soft Skill Development Programme	Nill	191	Nill	7

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IDFI Federal Limited, Trichy	96	6	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	M.A.	Tamil	Manonmaniam Sundaranar Univesity, Tirunelveli.	M.Phil.
2017	1	M.A.	Tamil	St. Xaviers College, Tirunelveli	M.Phil.
2017	4	M.A.	Tamil	A. P. C. Mahalakshmi College for Women, Thoothukudi.	M.Phil.
2017	1	B.A.	Tamil	Manonmaniam Sundaranar University, Tirunelveli.	M.A.
2017	13	B.A.	Tamil	Govindammal Aditanar College for Women, Tiruchendur.	M.A.
2017	1	B.A.	Tamil	Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur.	M.P.Ed.
2017	1	B.A.	Tamil	Saradha College of Education, Tirunelveli.	B.Ed.
2017	1	B.A.	Tamil	V. O. Chidambaram College of Education, Thoothukudi.	B.Ed.
2017	1	B.A.	Tamil	Joseph College of Education, Sathankulam.	B.Ed.

| 2017 | 2 | B.A. | Tamil | Sivanthi College of Education, Piraikudieruppu. | B.Ed. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	Institution	2
Ball Badminton	Institution	10
Football	Institution	10
Handball	Institution	14
Kabaddi	Institution	14
Volleyball	Institution	12
Table - Tennis	Institution	6
Shuttle	Institution	6
Cross Country	Institution	10
Athletic	Institution	54

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2017 | Nil | Nill | Nill | Nill | Nill | Nil |

| No file uploaded. |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student centred learning is emphasized through presentations, group discussions, assignments, field trips and industrial visits during the course of study of the students. The college union acts as student council which plays a vital role in organizing various academic and administrative activities for the welfare of the students. The college union functions under the patronage of the Principal who is the ex-officio President. Two senior members of the teaching faculty nominated by the Principal on the basis of seniority are the Staff-in charge of the union. The student Chairman and the Secretary of the union are selected from the final year UG programmes and the Joint Secretary is selected from the second year UG programmes. The council organizes an oath taking ceremony for the elected student representatives of different committees to incorporate social responsibility and loyalty in the youngsters mind. The union comprises twenty one associations each headed by a Student Secretary under the guidance of a staff-in charge. The college organizes educational and recreational activities for the students which includes arranging daily prayer, welcome party to the freshers, union inauguration and valedictory functions, Teachers day, Pongal day and Womens day celebrations. Twelve departmental associations carry out many co-curricular activities which make the students to inculcate the attitudes like teamwork, leadership skills and bring out the inner talents of their respective discipline. In addition nine associations and clubs offer a good platform for the students to exhibit their potentials and thereby teach the social responsibility and values among the students. Some of the major activities of the associations are highlighted below: • The Aanmiga valarchi kazhagam arranges Thiruvilakku Pooja and celebrates festivals like Krishna jeyanthi, Vinayagar chaturthi and Navarathiri. Many students of our college are selected to attend the camp conducted by Vivekananda Kendra, Kanyakumari every year. Grand vilakku Pooja is also conducted for the final year students. • The Youth Welfare association conducts a talent show for the first year students. Youth festival competitions are conducted for two days in our college. During this academic year, nearly 43 events are conducted and the prizes were distributed to the winners on 25th September, Founder's day of our college. • The Citizen Consumer Club conducted guest lectures on the topics consumer awareness, consumer responsibilities and consumer protection act 1986 to make the students aware of their rights. • The Youth Red Cross Association conducted programmes including visit to Karunalaya home in Veerapandianpatnam and offered necessaries to the children in the home. • Value education classes are conducted in our college on every Friday to inculcate moral,

spiritual, traditional values and social awareness among the students. The committees like Grievance Redressal cell, Women Harassment cell and Anti-ragging committee discharge their duties for the welfare of students. The Placement cell arranges guest lectures, career guidance programmes and on campus interviews for the students to get them employed. National Service Scheme and Red Ribbon club carry out the extension activities for the students to promote institution-neighbourhood community network.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On 11.08.2017 a guest lecture was delivered by Mr. P. Kamalesh Kumar M.A., MBA, M.Phil., Assistant Professor of English, M. S. University Constituent College, Tisayanvillai on the topic Women Empowerment for III UG Students.   25 Participants participated in essay writing competition which was held on 20.12.2017.   On 29.12.2017 a guest lecture was delivered by Mrs. V. Lakshmi Narayani M.A., M.Phil., Assistant Professor of Tamil, Govindammal Aditanar College for Women, Tiruchendur on the topic Santhippom Sinthippom for II UG Students.   18 Participants participated in Tamil Elocution which was held on 08.01.2018.   20 Participants participated in Drawing Competition which was held on 11.01.2018.   On 26.01.2018 a Presidential address was delivered by Mrs. J. Rawoofu Nisha M.Sc.(Psych), M.Ed., MBA(HR), Assistant Professor of Education, V.O. Chidambaranar College of Education, Thoothukudi for the Alumnae during the Alumnae meet.   The Alumnae participated in Lucky Corner Games event which was held on 26.01.2018.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. College administration: Our college is one of the seven institutions functioning under Aditanar Educational Institutions (AEI). The management takes major decisions on issues

related to the upliftment of the college. Every week a meeting is arranged at the AEI office and the Principals of Aditanar Educational Institutions are the active participants of the meeting. Discussions regarding academic progress, facility requirements, infrastructure maintenance and budget allotment, etc. are carried out and decisions are made. The Manager of AEI acts as a liaison officer between the management and the Principal. The Principal administrates the college and the Secretary supports and gives valuable suggestions to the Principal at crucial situations. The college council constitutes the Heads of all Departments, Librarian and Physical Directress of the college. The departmental activities are effectively executed by the Heads of Departments. The faculty members apart from their regular curricular activity also indulge in various working committee of institutional activities. Each class has an advisor who monitors the student progress continuously. The class representative behaves as a mediator between the staff and the students. The Librarian enriches and updates the library with a huge collection of books and periodicals with the assistance of three support staff. The Physical Directress along with two support staff gives rigorous coaching to the players and encourages them to participate actively in various sports and games. The Superintendent and the support staff of the office assist the Principal in the administrative work The head of the institution is the warden of UG and PG hostels and she is assisted by a deputy warden and support staff. 2. The College Union: The college union plays a vital role in bringing out the talents and leadership qualities of the students. Nine clubs along with twelve departmental associations are functioning under the college union. The Principal is the President of all associations. In this academic year, the faculty members Mrs. A.Vijayalakshmi, Assistant Professor of Business Administration and Ms. K. Radhika, Assistant Professor of Computer Science are selected as staff in-charge of the college union on seniority basis. Each association has a staff in-charge and a Student Secretary. Ms. T. Nirmala Devi, III B.B.A., Ms. G. Sakthi Prateebha, III B.A. English and Ms. J. Jernisha, II B.Com. are selected as Student Union Chairman, Secretary and Joint Secretary respectively. Associations of twelve departments carry out many co-curricular activities to bring out the inner potentials of their respective discipline. Associations like anmiga valarchi kazhagam, youth welfare association, nature club, youth red cross association, value education association, quiz club, citizen consumer club, road safety patrol and sports club offer a good platform for student enthusiasm and competitive spirit to exhibit their talents and thereby teach the social responsibility and values among the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution has 12 UG programmes, 5 PG programmes, 1 M.Phil. programme, 1 Ph.D programme and 5 certificate courses. Since the college is affiliated to Manonmanium Sundaranar University, the curriculum specified by the university is effectively imparted to the students. Being the member of board of studies, our faculties give their valuable contributions in curriculum planning. In this academic year, the university has revised the syllabus. There is no major change in the UG curriculum but field work, study tour and research methodology courses are introduced for certain disciplines of PG curriculum. The course teacher records the course details of the students.
Teaching and Learning	The Head of the Department assigns various subjects to the faculty and prepares the time table. The faculty members plan and take utmost care to complete the syllabus in time. Course materials are provided to the students. Frequent class tests, three internal tests and model exams are conducted and assignments are given to the students to improve their learning. Students keep linkages with other institutions for their project work, study tour and field work. Students avail the learning resources like library, laboratory, computer and internet facility for their curricular and co-curricular activities.
Examination and Evaluation	As the college is affiliated to Manonmanium Sundaranar University, it follows the examination scheme prescribed by the university. The internal marks include internal test marks, assignment marks and seminar marks (PG only). Besides our institution also conducts model exams for theoretical subjects as well as practicals. The course teacher uploads the internal marks in the university web portal. The external practical exams are conducted by the external examiners appointed by the university. Evaluation of the answer scripts is done by the university through the central valuation. The results are published and conveyed to the students through mobile.
Research and Development	The institution has an approved research centre in the department of Mathematics. The research centre is headed by Dr. P. Jeyanthi, H.O.D. of Mathematics and she is guiding eight Ph.D. research scholars. Dr. R. Jancy Rani, Head and Associate professor of Tamil is also guiding two Ph.D. research scholars. In this academic year, 7 staff members have completed their Ph.D. degree. The staff members have published 30 research papers in reputed journals. They have also attended nearly 71 seminars and workshops

	and presented 54 research papers. Nearly 25 articles are published as chapters in edited volumes and conference proceedings.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has 48 spacious, aerated, well furnished classrooms, nine laboratories, seminar hall with LCD projector, open auditorium, browsing centre and hostels for UG and PG students. Totally there are 216 computers in which 67 computers have broad band internet connections. The office is fully computerized for effective implementation of administration. The library is fully automated with AUTOLIB software of version 5.1. The college has both indoor and outdoor game facilities. The facilities like R.O. plant, CCTV cameras, generator, creche, canteen, copier machines and xerox machines are available to support the staff and students.
Human Resource Management	Facilities like quarters, creche, college bus, Employees' Provident Fund (EPF) and Employees' State Insurance (ESI) are available for the staff members. The staff members with 25 years of service are felicitated with a gold coin. Faculty members are honoured with a gold coin as a token of encouragement for completing their Ph.D. degree. Staff members are given incentive during the college day celebration for producing more university rank holders. Faculty members are permitted to attend the seminars with 'On Duty' leave.
Industry Interaction / Collaboration	The Department of Zoology conducts a certificate course and has a linkage with the Vermiculture farm, Sahupuram, Thoothukudi district. The Business Administration department arranged a "College Bazaar Programme" for two days in which the Self Help Groups marketed their commodities. Ms. J. K. Loga Janaki of I M.Sc. Physics had done a summer course project at Equitorial Geophysical Research Laboratory, Indian Institute of Geomagnetics, Department of Science and Tecnology, Krishnapuram, Tirunelveli. The faculty and students of the institution have linkages with the many research institutions for their research and project work.
Admission of Students	Our institution frames an admission committee and resolutions are made regarding the admission process. The institution ensures publicity of admission process through the prospectus and the advertisements in social media. An information cell is formed with the faculties of all departments. They clarify the queries raised by the applicants and the stakeholders. The application details are computerized and merit list is generated based on the government norms. Fifty percentage of seats is filled by the reservation policy given by the government and the remaining fifty percentage of seats is filled by the management on merit basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college maintains a website and updates it regularly. The details regarding admission, faculties, academic activities, various institutional working committees, infrastructure facilities, IQAC activities, AQARs and photographs are available in the website. Enterprise Resource Planning (ERP) system operates in the college at the initial level with six modules. These modules contain details regarding programmes, courses, faculty, student, hostel, attendance and time table. The e-platform Learning Management System (LMS) is implemented in the college during this academic year. Library is fully automated using AUTOLIB software for easy access and e-journals are also available.
Administration	The academic activities are planned and executed by the head of the institution through staff council meetings and the minutes of the meeting are informed to the management through mail. The principals' meeting headed by the Manager is held at the AEI office every week. The resolutions taken at the meeting are conveyed to the Chairman of the institution. The office is fully computerized to keep records of all activities. The academic and non-academic activities of the college are reported to the AEI office daily through mail. The communication of the college with the management, university and other institutions is done through electronic means.
Finance and Accounts	The college is run purely by the fund contributed by the management. Every year the management organizes budget meeting and adequate funds are allotted as per the requirements. The college accounts are maintained using the Tally software. Settlement of bills, credit of staff' salary and student scholarship are done through online. The accounts are verified by the chief accountant of AEI office through online regularly. External auditing of finance and accounts is done periodically by Chartered Accountant. The hostel accounts are updated in the computer by the hostel clerk and are verified by the deputy warden and the warden regularly.
Student Admission and Support	Admission is promoted through advertisements and college website. Arranged practical enrichment programmes, quiz programmes, various competitions to school students and admission promotional campaigns to promote the admission. An information cell comprising staff members clarifies the queries of the applicants. Student admission details are computerized. As ERP is at the initial level, admission through online will be done in the forthcoming years.

Examination	Students apply for the semester examinations through the university website and download exam fee receipt and hall ticket from the university website. The marks secured by the students in the three internal tests, assignments, seminars and their attendance are uploaded in the university web portal by the faculty using the exampro software. Results are published through the online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Administrative training programme on ERP	Administrative training programme on ERP	06/04/2017	07/04/2017	5	4
2017	Administrative training programme on ERP	Administrative training programme on ERP	17/04/2017	22/04/2017	15	4
2017	Administrative training programme on ERP	Administrative training programme on ERP	25/05/2017	25/05/2017	2	2
2017	Administrative training programme on ERP	Nil	03/07/2017	07/07/2017	25	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short

Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nill	11	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
creche, quarters, ESI, EPF	creche, quarters, ESI, EPF	hostel, college bus, canteen, placement cell, coaching for competitive exam, scholarship, R.O. plant, generator, copier machines, xerox machines

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Since our college is a self-financing institution, management contribution and the fee collected from the students constitute the fund of the college. All the accounts of the institution are computerized. Every day the Office Superintendent and the college Accountant check the accounts under the supervision of the Principal. The institution has internal and external audit system. 1. Internal audit: The chief accountant of AEI is the internal auditor of the institution. The bill payment and salary credits are mostly done through journal entries. The internal auditor audits the collection report and journal reports on a daily basis. The reconciliation certificate and the certificate of balance are cross checked by the internal auditor. Voucher, Daily Collection Report (DCR), Tax Deducted at Source (TDS), Fixed Asset Addition, Group Transfer, Employees Provident Fund (EPF) and Employees State Insurance Corporation (ESIC) of every month are audited by him. The fixed deposit receipts showing the financial transaction within bank, university and college are audited. At the end of every financial year, the assets of the institution are depreciated and the Written Down Value (WDV) of the assets are calculated. 2. External audit: The financial statements submitted by the college are audited by a qualified chartered accountant in accordance with Standards on Auditing (SA) issued by the Institute of Chartered Accountant

of India (ICAI). The external auditor visits the institution periodically and verifies the internal auditing. He audits the financial statements and verifies the evidences supporting the amounts and disclosures in the financial statements. He also assesses the accounting principles used and significant estimates made by the management and evaluate the overall statement presentation. The fee collection from the students is audited semesterwise. The balance sheet and income and expenditure accounts are cross checked with the account books. The liquidity position for next year, recoverability and WDV of its assets are also audited. On the closing date of the financial year, the auditor verifies the financial statements and issues the report of audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Secretary
Administrative	Yes	V. Ganapathy, Chartered Accountant	Yes	Chief accountant of AEI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association (PTA) meeting for the academic year 2017 – 2018 was held on 03.08.2017. All the committee members participated in the meeting. Mrs. P. Susheela, Branch Postmaster, Veeramanickam was selected as the Parent Secretary and Dr. A. Jeyanthi, Associate Professor of Economics was included as the new member of PTA association. Parents demanded to provide more dustbins, adequate water facility and job oriented courses. The demands were considered and right actions were taken by the management. Every year PTA selects the best student of the college based on their academic and non-academic excellence

and honours them with a shield during the college day function. For this academic year Ms. R. Rosaline Mary of III B.A. Economics and Ms. R. Valsha of III B.Sc. Chemistry were selected as the best outgoing students in the faculty of Arts and in the faculty of Science respectively. The PTA conducted the second meeting on 07.04.2018 and 59 parents participated in the meeting. The parents appreciated the management and the college for giving motherly care of their wards, maintaining good discipline, providing security and moulding the character of the students. The grievances and suggestions made by the parents in the meeting were considered and remedial measures were taken by the management.

6.5.3 – Development programmes for support staff (at least three)
Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Efforts are taken to produce more university ranks.   Research activities are boosted up.   Implementation of ERP, the information management system is in progress.   Submission of data on AISHE portal.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC Meeting	30/06/2017	30/06/2017	30/06/2017	17
2017	Training Programme for faculty members on ERP – Version 1	03/07/2017	03/07/2017	07/07/2017	25
2018	Uploading data of the college on AISHE	02/01/2018	02/01/2018	02/01/2018	3
2018	IQAC Meeting	08/01/2018	08/01/2018	08/01/2018	17
2018	AQAR Preparation	15/03/2018	15/03/2018	30/04/2018	36
2018	Student feedback collection	02/04/2018	02/04/2018	20/04/2018	20
2018	Internal Stock Verification	09/04/2018	09/04/2018	19/04/2018	57

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on the topic "Pene unnal mudium nambu" by Dr. D. Vasumathi, Assistant Professor in Zoology, Aditanar College of Arts and Science, Tiruchendur	12/10/2017	12/10/2017	625	Nill
"Road Safety Awareness" – Guest Lecture by Mr. N. Judson, District Head of Traffic Police, Thoothukudi	29/12/2017	29/12/2017	200	Nill
Exhibition on Traffic Rules and Awareness – Mr. S. Syed Bahu Hussian, Hameed Driving School, Tiruchendur.	28/02/2018	01/03/2018	1500	Nill
"Road Safety Awareness" – Guest Lecture by Mrs. N. Fathima Bavin, RTO, Tiruchendur and Mr. S. Vinayagan, RTO, Thoothukudi	07/03/2018	07/03/2018	200	Nill
Guest lecture on the topic "Penne unnal mudium nambu" by Dr. D. Vasumathi, Assistant. Professor in Zoology, Aditanar College of Arts and Science, Tiruchendur on the occasion of Women's day celebration	08/03/2018	08/03/2018	452	Nill
"Road Safety Awareness" – Rally at Tiruchendur	15/03/2018	15/03/2018	200	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill

Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	08/08/2017	1	Railway Station cleaning, Tiruchendur	Promoted cleanliness	102
2017	1	1	09/08/2017	1	Government library cleaning, Tiruchendur	Created healthy atmosphere in the library	102
2017	1	1	10/08/2017	1	General Library day celebration, Tiruchendur	Improved reading awareness	102
2017	1	1	13/09/2017	1	International coastal cleaning, Alanthalai	Created awareness about safety environment	202
2017	1	1	25/09/2017	1	Counting of hundial rupees/coins at Sri Muthuramman thirukovil, Kulasekarapatnam	Built up the social responsibility	102
2017	1	1	04/10/2017	2	Counting of	Built up the	102

					hundial rupees/coins at Sri Muthuramman thirukovil, Kulasekarapatnam	social responsibility	
2017	1	1	07/10/2017	1	Visit to Karunalaya	Service to the mentally retarded persons	32
2017	1	1	27/10/2017	1	Dengue awareness programme	Made aware of Aedes mosquitoes	202
2018	1	1	18/01/2018	7	N.S.S camp at the adopted village, Koornthanvillai	Service to the people	102
2018	1	1	31/01/2018	3	College Bazaar	Improved the marketing skills of students along with Self Help Groups	22

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	02/05/2017	1. Students are expected to be modest, neat and simple in their mode of dressing. 2. Students are not permitted to bring/ use cell phones inside the college campus. 3. Regular attendance to the college is compulsory. 4. Any student whose conduct is considered to be detrimental to the interest of the college is liable to punishment which may extend to dismissal from the college.
College Handbook	16/06/2017	1. Students should dress modestly in keeping with the place and occasion and are not permitted to wear midi. To maintain traditional

culture UG final year PG students must wear saree. 2.   Every student must be present for the morning prayer. Absence during the prayer may cause her attendance for half a day or for the whole day as per the discretion of the Principal. 3.   Students should greet the members of the staff when they meet them. When any member of the staff or visitor enters the class, the students must keep standing till they are asked to be seated. 4.   Loitering and making noise in the college campus are strictly forbidden. 5.   No student shall take part in any activity or movement which the college authorities think as undesirable for students. 6.   Students should be respectful to the seniors and the superiors. Be polite and courteous to all. Be ready to oblige and to show themselves lovers of good order and decorum. 7.   Any student who is indifferent or careless in her work or whose conduct is considered to be detrimental to the interest of the college is liable to punishment which may extend to even dismissal from the college. 8.   Students are expected to behave decently while travelling in the bus/train without violating the rules and regulations. 9.   Students should wear their ID card when they are in the college campus. 10. Ragging in any form is a punishable crime. It is strictly forbidden inside or outside the campus. 11. Students are not permitted to bring cell phones inside the college campus.

Know your Library	16/06/2017	1. Strict silence is to be observed in the Library. 2. All must handle the books and journals with care preserving them for other readers. 3. Each member is provided with readers tickets for taking books from the library. 4. Loss of tickets should be reported to the librarian immediately and a new ticket will be issued soon. 5. If the due date falls on holiday, the next working day will be treated as due date. 6. Borrower who fails to return the books on or before the due date shall pay the overdue charge. 7. Only two renewals are permitted. 8. Any person responsible for damage or loss to any of the library properties must replace the same with new copy or to pay the cost of the books. 9. All the tickets should be handed over to the library while leaving the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A lecture on Krishna Jenmastami by Dr. R. Anusiya, M.A.,	12/08/2017	12/08/2017	589

M.Phil., B.LISDF., D.G.T., Ph.D., Head and Associate Professor of Tamil (Self-finance), Sadakathullah Appa College, Palayamkottai, Topic - Kannanin Mathinutpam			
Independence Day	15/08/2017	15/08/2017	134
A Lecture on Ganesh Chadurthi by Mrs. V. Lakshmi Narayani, Assistant Professor of Tamil, Govindammal Aditanar College for Women, Tiruchendur. Topic - Vinayakar Vazhipatin Karanamum Kariyamum	24/08/2017	24/08/2017	748
Navarathri Grand Kolu Pooja celebration	26/09/2017	26/09/2017	134
A lecture on Youth Awakening Day by Mrs. M. Vanaselvi, Assistant Professor of Zoology, Govindammal Aditanar College for Women, Tiruchendur. Topic - Kanavugal Meipada	14/10/2017	14/10/2017	498
Vivekananda Kendra, Kanyakumari conducted exam on various religious topics for Hindu students	28/12/2017	28/12/2017	1481
Pongal Day Celebration	19/01/2018	19/01/2018	1789
Republic Day Celebration	26/01/2018	26/01/2018	134
Muthamil Vizha celebration to improve prose, music and drama skills	01/02/2018	01/02/2018	130
Grand Vilakku Pooja Celebration	13/04/2018	13/04/2018	250

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic is banned in the college campus 2. Declared as smoke free zone. 3. Planting saplings in our college campus. 4. Maintaining medicinal plants for healthy environment. 5. Students are encouraged to come by bicycle. 6. Installation of rain water harvesting system.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best Practice – I Voter Enrollment Camp To encourage more young voters to take part in the political process, voter enrollment camp was conducted

from 16.08.2017 to 31.08.2017. In this camp a special drive to enroll first time electors was undertaken. NSS programme officers of our institution Mrs. D. Sheela Jebesta, Assitant Professor, Department of Commerce and Dr.M. Jansi Rani, Assistant Professor, Department of Chemistry were the nodal officers along with the NSS students to carry out this task. The necessary proof and details of students regarding the identity of our nationality were uploaded in the electoral portal and nearly names of 200 students of our college were enrolled in the electoral roll successfully. The program officers were appreciated for their immense contribution towards Special Summary of Voter List correction. Certificate of merit was issued by the Thoothukudi District Collector on the occasion of Republic Day in appreciation of their outstanding work on raising young voter collection and voter awareness. Best Practice – II Activities promoting spiritual and traditional culture • Anmiga valarchi kazhagam in our college arranges major-wise Thiruvillakku Pooja twice in a semester and at the end of the academic year a Grand Vilakku Pooja is performed by the outgoing students. • Important festivals like Krishna Jeyenthi, Vinayakar Chathurthi and Navarathiri are also celebrated with religious fervour. • Prayer songs from Hinduism, Islam and Christianity in the morning prayer bring religious harmony among the students. • A temple of Lord Ganesh is situated in our college campus. Poojas are conducted on special occasions especially in all days of Tamil month of Margazhi. Students and staff participate with enthusiasm. • Many students of our college secure good marks in Kenrda exams and get selected to attend the camp conducted by Vivekananda Kendra, Kanyakumari regularly. • To enhance the Tamil culture and tradition Pongal Festival is celebrated departmentwise by all the students. Irrespective of the caste, creed and religion, all the students join together for this celebration which boosts up the oneness in their minds. • Saree is the mandatory dress code for UG final year and PG students to imbibe in them the traditional dress culture of Indian womenfolk.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.gacw.in/wp-content/uploads/2021/11/Best-Practices-2017-2018.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words Academic Laurels Mission: CHARACTER, EDUCATION AND ENHANCEMENT Vision: To impart quality higher education to girls of this locality and make them self-reliant, good and useful citizens and train them with the background of our

culture so that they may acquire faith in God and the tradition of our motherland. Our institution Govindammal Aditanar College for Women always marks its footprint in the sand of success regularly in producing university toppers. The gems of our institution are laurelled with awards, medals, prizes, etc. in curricular, co-curricular and extra-curricular activities. Our college proudly walks with the rising number of university rank holders right from its inception. In 1990-1991 nine university rank holders inaugurated our victory journey rate and it reaches the peak of 81 university rank holders in the academic year 2017-2018. Among the 81, five were university gold medalists. The Chairman of our institution Thiru C. Balasubramaniyan Adithan fostered the university first laureates with gold medals. It's glad to enlist below the university rank holders during this academic year 2017-2018 alone. U.G Programmes: Part - I - Tamil -5, Part – I - Hindi -2, Part – I - Arabic-2, Part – II - English-11, Part – III – Tamil -6, Part – III – English-3 , Part – III – Economics-3 , Part – III – Maths -4, Part – III – Physics-8, Part – III – Chemistry-3, Part – III – Zoology-5, Part – III – Computer Application-9,Part – III – Commerce-5, Part – III – Commerce with computer application- 2, Part – III – Business Administration-5 P.G Programmes: Tamil - 2 , Maths - 1, Physics - 1, Computer Science - 2, Commerce - 2. Thus our institution stands pompous and gaiety with 1248 university ranks upto 2017-2018. Besides our institution has become the road mark of 73 gold medalists till 2017-2018 with a great assurance that the graph of this success would reach the pinnacle in the upcoming years.

Provide the weblink of the institution

https://www.gacw.in/wp-content/uploads/2021/11/Institutional-Distinctiveness-2017-2018.pdf

8.Future Plans of Actions for Next Academic Year

Potential plans: 1. To provide enrichment programmes to the school students regarding higher education prospects. 2. Two-day career guidance programme is planned to be conducted for the final year students. 3. Staff members are going to be trained in future to make use of different modules in ERP and hence to carry out ERP activities effectively. 4. To conduct more research oriented seminars/workshops. 5. Learning Management System is to be extended to generate e-resources to the students. 6. Feedback from outgoing students is to be collected by all departments for further development. 7. To conduct more association activities in all departments 8. To organize further extension activities 9. To extend laboratory facilities to cope up with increasing strength of students 10. To motivate the faculty members to register for Ph.D. course. 11. To generate more learning e-resources for the library.